Welcome

AIM 4, 5 and 7 Refresher Training April 2023









What Supports are provided under AIM?

A Model to Support Access to the ECCE Programme for Children with a Disability













Agenda:

During this training, we are going to be going through:

General information

AIM Level 4 & 7:

- Creating an AIM service profile & sessions key notes
- > AIM level 4 & 7 applications initial and extension
- Withdrawing and reinstating an application
- Reviews

AIM Level 5:

AIM level 5 overview

Live Demonstration on the HIVE

Resources



General Information

- > Applications for AIM are accessible all year round. Applications for level 4, level 7, (initial and extension) and level 5 for the new programme call open in early May.
- ➤ A child must be registered on the ECCE programme or be ECCE age eligible and registered on CCSP. NCS registered only children are not eligible for AIM support.
- Supports must be critical for the child's participation in the ECCE programme.



AIM Level 4 & 7



AIM Service Profile & Sessions

- ➤ You must create the AIM Service Profile and sessions before you can submit an AIM Level 4 or Level 7 application.
- For each new programme call, the AIM Service Profile must be reviewed and confirmed.
- Sessions must be created for each new programme call. Do not deactivate current sessions.
- Session names should be generic i.e. 'Yellow Room a.m. session' rather than 'Sarah's Room'.
- ➤ AIM Level 7 applications cannot be submitted until sessions have been created.



- > Parental consent must be provided in order to progress an application.
- > Two options are available online consent and a paper-based consent.
- ➤ If the online consent is chosen the parent must access the consent online. A link will be sent to the parent via the email address entered in the AIM Level 4 application. Therefore, it is important to enter the parent's e-mail correctly.



AIM Level 7

Services are advised to submit applications at least three months in advance of a child commencing in the ECCE programme.

Initial Applications:

- Initial applications are not backdated.
- Funding will commence from the latest of:
 - the date on which the child commences in the ECCE programme;
 - the date on which the additional assistance has been approved; and
 - The date on which the additional assistance commences.



Extension Applications:

The following changes must be notified to Pobal on an extension application:

Change to the child's circumstances:

- The number of days a child is attending pre-school i.e. increase or decrease in days.
- The child will change pre-school session i.e. moving from 'red room morning' to 'blue room afternoon'.
- The child will be in receipt of home tuition.
- The child will be attending a specialised pre-school.

Changes in the setting:

- There has been a change in the adult to child ratio in the child's pre-school session.
- Where there are changes to the children sharing support i.e. two children sharing and one child is leaving the pre-school or moving session.



Withdrawing Applications:

- ➤ When an AIM Level 4 application is withdrawn, any associated AIM Level 7 application will be automatically withdrawn.
- ➤ Withdrawing the AIM Level 7 application will not impact the AIM Level 4 application.
- Where an ECCE leaver is submitted, all associated AIM Level 4 & 7 applications will automatically withdraw.

Where a child is leaving the pre-school i.e. transitioning to primary school, services **do not** need to withdraw AIM Level 4 or 7 applications.



Reinstating Applications:

AIM Level 4 -

Only applications for the current programme call can be reinstated. Applications submitted in a previous programme call cannot be reinstated, a new application must be submitted.

AIM Level 7 -

- Applications withdrawn prior to approval cannot be reinstated, a new application must be submitted.
- ➤ If the AIM level 4 application is withdrawn, it must be reinstated prior to the AIM Level 7 reinstatement.



Reviews:

Any outstanding reviews on the current programme call should be completed before applying for the second-year extension.

<u>Change of Circumstance</u> –

- ➤ Any changes to the child's or settings circumstances (as per extension application slide) should be notified to Pobal.
- ➤ If you remove any sessions, you are advising that the child never attended the session on this particular day during the programme call.
- > An end date should be entered on the old session where a child is moving from one session to another.



Reviews continued:

Prolonged Absence

> Child absence for more than 4 weeks.

Change to implementation of support

➤ Delay to implementation of support i.e. recruitment issues or support ceased for period of time.

Change to use of capitation

Changes from maintenance of a reduced ratio to employ an additional person or vice versa.





- ➤ The AIM Level 5 programme must be activated each programme call before submitting an application.
- > Applications can be submitted for Equipment, Minor Alterations or both.
- ➤ In order to submit an application for AIM Level 5, a report relating to the child with a recommendation for AIM Level 5 support from a Health Professional who is working for/on behalf of the HSE and/or an NCSE Visiting Teacher must be available and uploaded.
- > Service providers are encouraged to submit their application as early as possible, as delivery times can vary.



- ➤ Equipment a Standard Operating Agreement (SOA) will be issued on the Early Years Hive once equipment is delivered to a service provider.
- On a child's completion of the ECCE programme, the Transfer of Ownership process must be completed. Please note equipment should not be removed from the pre-school until the transfer of ownership process is completed.
- Minor Alterations following approval a Grant Agreement will be issued on the Early Years Hive. Once a service provider agrees to the Grant Agreement, funding will be issued.
- Alterations works must be completed within the specified delivery period.
- ➤ Minor Alterations Service providers must complete an AIM Level 5 Financial Return following completion of alterations works within the required timelines.



Live Demonstration on the HIVE



Resources

Some useful resources to find more information:

- The Access and Inclusion Model Homepage Access and Inclusion Model (aim.gov.ie)
- ➤ Home Better Start
- Better Start / AIM Guides Service Provider Portal
- Training videos Service Provider Portal (ncs.gov.ie)
- EYPC Contact details:

Submit a request via the 'Requests' tab on HIVE

Phone: 01 511 7222



Thank You for attending the:

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