

I am going to pre-school



Tips for Early Years Educators on how to use the resource



- Review the Social Story™ tip sheet to learn more about social stories and how they can be used to support the children you work with.
- Review the content of this editable template resource.
- Adapt this story template to suit your service and the needs of the children attending. Include real photographs of your staff and setting. Consider using a short video clip of your pre-school and staff.
- This story can also be adapted for an individual child. Consider linking in with the child's parents and therapists, if applicable, to support the development of the story.
- Hint boxes are included throughout this resource in the notes section at the bottom. Delete these when you are ready to share your social story with the children and their families.

Tips for parents on how to use the resource



- Select a time during the day when your child is calm and relaxed.
- Read or tell the story to your child in English or in your home language. Place the social story in your book area so children can easily access it.
- Reflect with the child on each page and consider the following points:
 - Read or tell the story at a slow pace.
 - Pause regularly throughout the story.
 - Observe your child's interests as you move through the story.
 - Allow your child to comment, ask questions and explore their feelings.
 - Listen to what your child is telling you with their words, sounds, gestures or body language.
 - Comment on what your child is saying and feeling.

Tips for parents on how to use the resource



- Read or tell the story regularly to your child so your child understands what is going to happen when they start pre-school.
- Role play or use puppets to act out the story of starting pre-school.
- Support your child to become familiar with their belongings, for example, lunch box, coat and bag.
- Talk about ‘how do you feel about going to pre-school?’. Knowing what is happening and why it is happening can help your child feel more comfortable and safe.
- Encourage your child to explore their feelings through drawing, painting or other play materials.

I am going to pre-school



In September I will go to pre-school. This is what my new pre-school will look like.

This is the inside of my pre-school room.

This is X (insert name of Early Years Educator). She will be there to help me learn at pre-school.

When I arrive, this is where I can put my coat and lunchbox.

There is a toilet at my pre-school too. This is what it looks like.

At pre-school there will be lots of things to play with!
Sometimes I will play inside. These are some of the toys.

Sometimes I will play outside. This is the outdoor play area.

I will meet lots of new friends at pre-school.

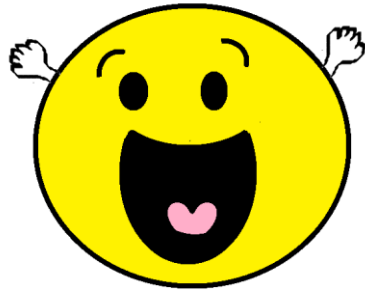
When pre-school is finished my (Mammy or Daddy) will bring me home.

It will be lots of fun at pre-school.

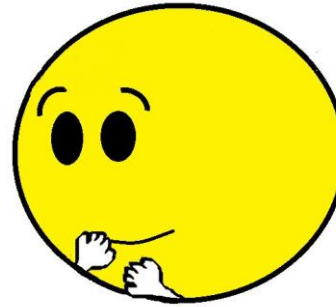
How I feel about going to pre-school



Happy



Excited



Shy



Worried